

# **Application for Admission Checklist (School Year 2017-2018)**

#### STEP ONE: APPLICATION FORM - Keep this Admission Checklist for your records

- Completed Application Form 1st deadline: February 1, 2017/ 2<sup>nd</sup> deadline: March 1, 2017
- Non-Refundable \$30 application fee (Check payable to: St. Joseph Parish School)

**STEP TWO: SUPPORTING DOCUMENTS** – Supporting documents should be sent either with the Application or as soon as they are available.

- Copy of student's birth certificate
- Copy of current report card and/or progress report (if available)
- Official transcript of grades and latest standardized test scores (if applicable)
- CONFIDENTIAL TEACHER REPORT completed by your child's current teacher.(Parents: deliver form to current teacher along with a stamped envelope addressed to St. Joseph Parish School.)
- Baptismal Certificate (if applicable)

#### **STEP THREE: ADMISSION TESTING**

- Applicants for grades K-8 will be mainly assessed in the areas of language arts and math.
   Applicants may be observed/assessed in the areas of fine motor skills, language development, behavior and academic readiness.
- Admission testing will be conducted on February 4, 2017 and March 4, 2017.

**STEP FOUR: FINANCIAL AID** – Limited financial assistance is available. Applicants for financial aid must meet certain criteria which require a separate aid application form to be completed. Forms are available in January.

Financial Aid Institution	Website	Deadline to Apply
Augustine Educational Foundation (Maximum Award: \$1000/student)	www.augustinefoundation.org	Deadline: To Be Announced

**STEP FIVE: DECISION LETTERS** - Decision letters (acceptance, wait pool status, non-acceptance) for the 2017-2018 School Year will be mailed on March 10, 2017. For those applying at a later date, decision letters will be handled with due attention.

**STEP SIX: HEALTH DOCUMENTATION** – If accepted, the following forms are <u>required</u> prior to school entry (forms must be stamped and signed by the physician)

- State of Hawaii Health Form #14 (or proof of appointment for physical-form to be turned in after)
- Up-to-date immunization records, including current IPPD (TB test) given within 12 months prior to the date of attendance (no earlier than August 2015)
- Oahu applicants transferring from a local school must obtain the Certificate of Release and Health Records on file with their current school.
- CSL Sports Waiver form for students in grades 4-8 participating in school sports.





FOR OFFICE USE				
App recd	Fee			
brthcert 🗌	sscard 🗌			
rptcrd baptsm				
Testing:				
accp ltr/forms sent:				
SOHIH imm/TB				
deposit:				

Application Fee: \$30.00	) F	Payable	to: St. Jo	oseph	Parisl	h Scho	ol				
Grade applying for: Prel	к□к□	1 2	□ 3□	4	5□	6□	7□	8□	Gend	er: M	□ F □
APPLICANT INFORMAT	ION										
Student's Last Name			First					Middle			
Date of Birth	Place of Bir	rth	Арр	licant'	s Religio	on	(11	f Cathol	ic, curre	ent pari	sh)
Ethnic Background (check on ( ) American Indian/Native / ( ) Asian ( ) Black/African-American ( ) Hispanic/Latino The Hawaii Catholic Schools musi and ethnic backgrounds of our st her ethnic background on the app	Alaskan ( ( ( ( ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )	) Caucasia ) Two or r National Ca pre, it is rea	more races tholic Educa quired that e	tion Asso ach pers	ociation, l on applyi	ing for ad	(□) (□) nd local mission	English Other: _ agencies to a Cath	summary		- the sex
Complete Mailing Address o		State	Zip	) Code			Home	Phone	Numbe		
PARENT/GUARDIAN IN											
-	ather 🗆 G				□Bir	th Moth	ner 🗆	Stepm	other	🗆 Guar	dian
Name (Last, First, M.I.)			-		Name	(Last, Firs	st, M.I.)			Mai	den
Religion	Cell Phone		_		Religior	1				Cell Pho	ne
Employer			_		Employ	er					
Occupation/Title			_		Occupa	tion/Title					
E-mail Address			_		E-mail A	Address					
Parents' Status: (□)   * If legally separate	d, divorced or a	ppointed a	(□) Lega Is legal guard the legal cust	dian, <u>ple</u>	ase attac	h a copy o	of the d		]) Widow cree or cu		ler_





**St. Joseph Parish School** 

Application for Admission 2017-2018

	Date	Church	City/State
Baptism			
1 <sup>st</sup> Reconciliation			
1 <sup>st</sup> Communion			

SCHOOL PRESENTLY ENROLLED : \_\_\_\_\_

#### PLEASE LIST OTHER SCHOOLS ATTENDED (including Pre-School)

NAME OF SCHOOL	NUMBER OF YEARS	GRADES

## Catholic Teaching Curriculum Agreement-Hawaii Catholic Schools

All Diocese of Honolulu schools are required to provide parents the statement below that must be read and signed to be considered for enrollment in a Catholic School.

"The mission of Catholic education in the Roman Catholic Diocese of Honolulu is to form children who are nourished spiritually; intellectually, and liturgically to share the presence of Christ in the world. Our Catholic educational institutions are obligated by our faith to shape our youth by immersing students in curriculum and experiences rooted in Catholic teaching and doctrine with emphasis on morality and Christian character building. This formation paired with 21<sup>st</sup> Century academics and teaching methods are critical for success at any Catholic educational institution in Hawaii. Each family has choices in the education and faith formation of their children. We expect all families who have chosen to enroll their children to share fully in the light of Christ and to cooperate and support the mission and activities of Catholic School education in the Diocese of Honolulu."

I/We certify that information provided on this application is true and accurate. I/We have read and agree to abide by the Catholic Teaching curriculum-Hawaii Catholic Schools.

Parent Signature

Parent Signature

Date

Date

#### Please mail or submit your completed application to:

St. Joseph Parish School Admissions Office 94-651 Farrington Hwy. Waipahu, HI 96797





## **PARENT/GUARDIAN QUESTIONNAIRE**

Parent/Guardian Name:	Date:
Applicant's Name:	Grade Entering:

- 1. What influenced you to choose St. Joseph Parish School? Check all that apply.
  - □ Children/relatives attend
  - □ Recommendation by friends or family
  - □ Advertisement
  - □ Website
  - □ Other \_\_\_\_\_
- 2. Why do you want your child to attend St. Joseph Parish School?
- 3. As the primary educator of the moral, spiritual and intellectual guidance of your child, what do you feel is your most important responsibility?

4. What could you do at home to support our school's mission to help with the development of your child?





# **TUITION CREDIT REFERRAL FORM**

If the person who recommended St. Joseph Parish School to you has children presently attending our school, they will receive a \$250 credit towards their tuition for every new student they recommend who enrolls in St. Joseph Parish School. The tuition credit is our way of saying "thank you" for their support of our school.

## Family Name of Applicant (last name): \_\_\_\_\_

Name of student(s)	Grade entering in 2016-2017			

The name of the person who recommended St. Joseph Parish School to

me/us is \_\_\_\_\_\_. I/We would like this family to

receive a tuition credit of \$250 for every child that I/we have attending St.

Joseph Parish School next school year.

Parent Signature	Date
	Date

Parent Signature

St. Joseph Parish School is accredited by the Western Catholic Educational Association (WCEA) and is co-accredited by the Western Association of Schools and Colleges (WASC). St. Joseph Parish School does not discriminate on the basis of race, color, religion, gender, national or ethnic origin in the administration of its educational policies, admission policies, financial aid and scholarship programs, and athletic or other school-administered programs.

Date



## **CONFIDENTIAL TEACHER REPORT** Grades Kindergarten – 8<sup>th</sup> Applicant

Student's Name:	Grade applying for:
CLASS LEVEL:	rated 🗆 High 🗆 Average 🗆 Low 🗆 Heterogeneous
ACADEMIC EVALUATIO	N: Please check appropriate ratings
Academic potential	$\Box$ limited $\Box$ fair $\Box$ average $\Box$ good $\Box$ outstanding
Academic achievement	$\Box$ below expectations $\Box$ as expected $\Box$ above expectations
Self-motivation	$\Box$ very little $\Box$ some desire to learn $\Box$ sets high goals
Effort, drive	$\Box$ limited $\Box$ occasional $\Box$ sporadic $\Box$ good $\Box$ maximum
Study habits	$\Box$ poor $\Box$ fair $\Box$ good $\Box$ excellent
Intellectual curiosity	$\Box$ limited $\Box$ occasional $\Box$ strong $\Box$ intense and varied
Ability to work in a group	$\Box$ great difficulty $\Box$ unable to cope $\Box$ usually effects $\Box$ always works well
Participates in discussion	$\Box$ rarely $\Box$ dominates $\Box$ when called on $\Box$ occasionally $\Box$ always
Reads for pleasure	$\Box$ rarely $\Box$ if prodded $\Box$ occasionally $\Box$ frequently $\Box$ constantly
Ability to write (ideas/mechanics)	$\Box$ limited $\Box$ fair $\Box$ good $\Box$ excellent
Ability to express ideas orally	$\Box$ limited $\Box$ some difficulty $\Box$ good $\Box$ excellent
Time management	$\Box$ poor $\Box$ occasionally wastes $\Box$ usually uses well $\Box$ always effective
Organization of work	$\Box$ poor $\Box$ fair $\Box$ average $\Box$ good $\Box$ excellent
Follows directions	$\Box$ need much explanation $\ \Box$ occasionally needs help $\ \Box$ quickly and correctly
Uses suggestions or corrections	$\Box$ rarely needs $\Box$ needs reminding $\Box$ usually $\Box$ always

#### (CONTINUED ON NEXT PAGE)





Critical and abstract Thinking	$\square$ weak $\square$ occasional insight $\square$ frequently good $\square$ exceptional
Seeks help when needed	$\Box$ rarely $\Box$ occasionally $\Box$ usually $\Box$ always
Attention span	$\Box$ easily distracted $\Box$ occasionally distracted $\Box$ usually good $\Box$ exceptionally good
Maturity (in terms of age and grade)	$\square$ very immature $\square$ somewhat immature $\square$ at level $\square$ above level
Integrity and honestly	<ul> <li>□ cannot be trusted □questionable □ usually trustworthy</li> <li>□ highly developed</li> </ul>
Consideration of others	□ thoughtless □ seldom considerate □ usually considerate □ always considerate
Social adjustment with peers	$\Box$ has serious issues $\Box$ frequent minor issues $\Box$ occasional issues $\Box$ healthy
Leadership potential	<ul> <li>□ follower □ leads when put in position □ seeks opportunities</li> <li>□ natural leader</li> </ul>
Initiative	$\Box$ never initiates $\Box$ rarely shown $\Box$ occasionally $\Box$ frequent display
Classroom conduct	$\Box$ disruptive $\Box$ occasionally disrupts $\Box$ usually good $\Box$ always good
Emotional stability	$\Box$ insecure $\Box$ overly tense $\Box$ attention-getter $\Box$ stable
Personality	$\Box$ withdrawn $\Box$ overly aggressive $\Box$ pleasing $\Box$ unusually interesting
Sense of humor	$\Box$ rarely laughs or smiles $\Box$ normal $\Box$ good $\Box$ delightful
Self Confidence	□ need reassurance □ appears overly confident □ needs some support □ healthy self-image
Fulfills responsibilities	$\Box$ rarely $\Box$ sometimes $\Box$ usually $\Box$ always
Cooperates with adults	$\Box$ rarely $\Box$ sometimes $\Box$ usually $\Box$ always
Cooperation of parents or guardians	$\Box$ poor $\Box$ fair $\Box$ good $\Box$ outstanding

#### (CONTINUED ON NEXT PAGE)





**St. Joseph Parish School** 

Application for Admission 2017-2018

## PLEASE CHECK WORDS WHICH DESCRIBE THIS STUDENT:

			□ shy □ poised	<ul> <li>well-liked</li> <li>sullen</li> <li>nervous</li> <li>wholesomely, unv</li> </ul>	□ irritable
Additional Cor	nments:				
Togebor's Sign	aturo:		Data:		
C C	::	School:			

# MAIL DIRECTLY TO:

St. Joseph Parish School Admissions Office 94-651 Farrington Hwy. Waipahu, HI 96797

# Thank you!





# **RELEASE AND CONSENT FORM**

Date:\_\_\_\_\_

Please send a copy of my son/daughter's school records to ST. JOSEPH PARISH SCHOOL at the address listed below.

- 1. Student Records
- 2. Health & Medical
- 3. Psychological Evaluation
- 4. IEP or assessment reports
- 5. Any other pertinent information regarding named student

Mail to: St. Joseph Parish School Admissions Office 94-651 Farrington Hwy. Waipahu, HI 96797

Student's Name: \_\_\_\_\_

Parent/Guardian Signature:

